FAMILY DEVELOPMENT MATRIX

| Status Level | Shelter | Food & Nutrition | Transportation & Mobility | Health & Safety | Social & Emotional Health & Competence |
|------------------------------------|---|---|---|---|--|
| Benchmarks | Benchmark | Benchmark | Benchmark | Benchmark | Benchmark |
| | Criteria | Criteria | Criteria | Criteria | Criteria |
| Thriving | Living in housing of choice Spends less than 40% of income on housing rent or mortgage Has adequate housing space and rooms for family size Feels safe and secure in home and neighborhood Takes measures to maintain household in a safe and livable condition Owns property or has maintained tenancy for more than one year | Can afford a variety of healthy and nutritious foods Has appliances and utensils to prepare food in a variety of methods Eats nutritious, well-balanced meals on a regularly scheduled basis All special dietary requirements are met Is ideal weight | Has current and valid drivers license Has a vehicle that is safe and in adequate running condition Is fully insured and has comprehensive insurance coverage Can afford choice of transportation Is able to repair vehicle when needed | Has established relationships with health care professionals Has comprehensive health insurance Practices preventive health habits Practices safe behaviors in all environments | Working to change negative social and cultural conditions on a personal and community level Uses resources for personal development Is not using drugs or alcohol Is maintaining sobriety |
| Safe and/or Self- Sufficient | Lives in or has access to adequate housing Spends less than 50% of income on rent or mortgage Has some choice in housing options Feels safe and secure in home and neighborhood Has adequate space and rooms for family size Tenancy is secure for one year | Has enough food to satisfy recommended daily allowances Has appliances and utensils to prepare most foods Eats well balanced meals on a regularly scheduled basis Special dietary needs are usually met Is ideal weight or less than 10 lbs. heavier or lighter than ideal weight | Has current and valid drivers license Has and maintains own vehicle Has basic insurance coverage Has a good driving and accident record Has some choice of transportation | Can access health care when needed Has insurance that covers at least 80 percent of costs of care Has adequate income to make payment arrangements Has sound health and hygiene practices Seeks timely assessment and treatment Practices safe behaviors in most environments | Is able to cope with social, cultural and economic pressures Is not using drugs or alcohol Has used treatment to make progress toward sobriety and is maintaining sobriety Has well developed social support system – is able to receive as well as provide support Generally makes wise use of community resources to meet full range of family needs |
| Stable | Housing is not hazardous, unhealthy or overcrowded Spends less than 60% of income on rent or mortgage Housing options may be limited Feels safe and secure in home All housing and utility costs are paid and up to date Has telephone or access to a telephone Tenancy is secure for more than six months | Has adequate nutritious food Has some appliances and utensils to prepare food Eats at least one nutritious meal daily Food is sufficient to prevent malnutrition or health problems Is ideal weight or less than 20 lbs. heavier or lighter than ideal weight | Has current and valid drivers license Has a vehicle Can afford alternate transportation when needed Can generally repair vehicle when needed | Can and does access health care but has significant difficulty and/or gaps in health coverage Has major and emergency insurance coverage Has adequate income to pay treatment of care balances over time Generally practices sound hygiene Seeks treatment for significant problems Practices safe behaviors in many environments | Is usually able to handle social, cultural and economic pressures Acknowledges any drug or alcohol problems and is utilizing treatment Generally using community resources needed to meet family needs Generally able to control symptoms of mental ilness or seeks treatment when needed |
| At Risk and/or Vulnerable | Lives in temporary or share housing Spends more than 60% of income for rent Housing options are severally limited or non- existent Living in unsafe and over-crowded conditions May have a recent eviction or utility shut off notice Feels unsafe in home and neighborhood May be dependent upon housing assistance Tenancy is secure for six months or less | Family members are sometimes hungry and/or malnourished due to lack of food Does not have appliances and utensits to prepare food Nutritional requirements are not consistently met Eats when food is available Is obese or underweight | Has a revoked, suspended or invalid drivers license May have insufficient funds to obtain transportation when needed Has unpatid traffic tickets Does not have safe or reliable transportation Does not have auto insurance Does not have income to obtain transportation | Health care is sporadic Has difficulty accessing health care Is not covered by insurance Has inadequate income to access necessary health care Doesn't take care of self – ignores health problems Is unaware of and does not practice safe behaviors or hygiene practices | Uses illegal drugs Abuses alcohol or prescription drugs Has inadequate social support systems but is beginning to develop appropriate connections Is often in denial of emotional, mental health, and/or substance abuse problems Is unable to control symptoms of mental illness or does not seek treatment when needed |
| In Crisis | Is homeless or on the verge of being homeless Has insufficient income for anything but substandard or temporary housing Living in housing that is unsafe, deteriorating or seriously over-crowded Fears for safety in home and neighborhood Lacks income or resources to maintain permanent housing Lacks basic household necessities | Hunger is common Has a serious lack of resources to obtain food Evidence of or diagnosis of malnutrition Has a severe eating disorder No one is preparing meals Is extremely obese or severally underweight | Is driving without a license Is driving without insurance Does not have a drivers license Does not know how to drive Is not insurable Has no access to transportation for basic needs Has no income to obtain transportation Has been incarcerated for traffic violations | Has no access to health care Needs immediate health care Displays dangerous and/or self- destructive behavior | Is unable to take care of self or family Has severe and untreated drug or alcohol abuse Has severe and untreated mental iilness Has no social support system Is isolated |

STRONG BEGINNINGS PROGRAM

Developed by the Orange County Shelter and Hunger Partnership for California Department of Health and Human Services

FAMILY DEVELOPMENT MATRIX

| Status Level | Income & Budget | Family Relations & Parenting | Employment | Adult Education & Development | Children/Youth Education & Development |
|------------------------------------|--|--|---|---|---|
| Benchmarks | Benchmark | Benchmark | Benchmark | Benchmark | Benchmark |
| Thriving | Criteria • Sufficient earned income to allow family choices for non-essential purchases • Able to save 10% of income • Established relationship with insured financial institution • Has a good credit rating • Expects to increase income level within one year | Has a strong supportive family with positive family identify Mutually agreed upon rules and expectations Conflicts are easily negotiated Is nurturing and consistently cares for family members Children are happy and socially well-adjusted Children enjoy parents | Criteria Possesses marketable job skills and positive work experience Constant development of transferable job skills Permanent employment by secure business offering a comprehensive benefit package Has made steady advancement in career of choice Has solid job search and relention skills | Criteria Has post secondary education or training Parents speak, read and write English Positive, supportive attitude toward education Set and pursue long range career and educational goals Highly value education for children | Has little or no absenteeism Has high grades in most subjects and passing marks in every subject Has no discipline problems Is a leader among other students Has a positive attitude toward education |
| Safe and/or Self- Sufficient | Sufficient earned income to meet basic family needs Plans and sticks to a monthly budget Saves when possible Able to obtain a secured line of credit Pays bills on time, delays purchases to handle debt load Has a good credit rating Anticipates continuation of current income level for at least one year | Supportive family with a generally positive identity Has realistic rules and manageable conflict Usually provides sound, nurturing care for family members Children unusually happy and outgoing; little violence or aggression Children are consistently able to relate to parents | Has attained marketable job skills Is employed by a secure business offering some benefits Has employment with potential for advancement Has or can easily develop job retention skills. Has job search skills. Has sufficient wages to provide for family needs. | Some family members speak, read and write English Have or are pursuing a high school diploma or equivalent education Enrolled in adult education, English as a Second Language, Vocational Education or College Values education for children | Absenteeism is not high enough to be a concern Has passing marks in all subjects Has no discipline problems Has a good attitude toward education |
| Stable | Has an income barely adequate to meet basic needs Plans and sticks to a monthly budget Has no savings Able to obtain limited secured credit Generally pays bills on time No anticipated decrease in family income | No abuse or neglect of any kind Learning positive family dynamics Care of family members is adequate Little violence or aggression Children are sometimes able to relate to parents Parents are involved in parenting, communication and/or family development training | Considering or in the process of developing more marketable job skills Has seasonal, part time or temporary employment Has semployment with inadequate hours, benefits and/or stability Has employment with limited advancement potential Has understanding of job search skills. Can search for a job with assistance. Wages are sufficient to meet most family needs | Considers personal education needs and options Has or is pursuing a high school education Has limited English skills Can set and pursue some career and personal education goals with assistance Values some education for children | Has some absenteeism but it is not impeding educational performance Is performing at a minimum educational level Has some discipline problems Gets along with most other students Making adequate progress in reading, writing and arithmetic skills Has an average attitude toward education |
| At Risk and/or Vulnerable | Has a limited income Is sometimes unable to meet basic needs Has spontaneous and inappropriate spending habits Has no savings Has limited ability to obtain credit Has unpaid bills Has an overwhelming debt load | Outside placement of children is threatened Children have run away from home Unrealistic or non-existent rules Constant conflict Inadequate care Risk of abuse or neglect Children are unhappy, withdrawn, violent or aggressive | Has limited job skills Has inadequate employment with no benefits Is not sure where or how to find the next job Has no advancement potential Has disciplinary or performance problems at work Has few job search or retention skills Wages are insufficient to meet family needs | Has less than a ninth grade education Has severally limited English skills Does not consider education a priority Does not set or pursue educational or career goals | Has a high absenteeism rate Is performing below educational level or is failing in one or more subjects Has continued discipline problems Exhibits gang related behavior Does not get along with other students Has serious difficulty with reading, writing and arithmetic skills Has a poor attitude toward education |
| In Crisis | Has very little money and can not meet basic needs Unable to obtain credit Has unpaid bills and collectors calling Is dependent upon public assistance | Existence of child or spousal abuse, neglect or violence Foster care or other placement of child has occurred or is imminent Intervention of criminal justice system is required to deal with family violence or abuse | Is unemployed or unemployable Has minimum or no job skills Has negative work history Has negative work ethics or attitude Has no job search or retention skills | Is illiterate Has no English skills Has no interest in or access to educational remedies Does not stress or value education for children | Having great difficulty in school Drops out of school Has a poor attitude toward education Has serious development deficiencies Has serious behavioral problems |

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