



Resources for Overcoming the Summer Slide

June 29, 2021



Agenda

1. Education Resources from the U.S. Department of Education to Support Learning at Home

- a. **Danielle Smith**, Director of Program and Grantee Support Services, Office Elementary and Secondary Education
- b. **Sarah Sayko**, Deputy Director, National Center on Improving Literacy
- c. **Jennifer Dombek, PhD**, Senior Research Associate, Regional Educational Laboratory Southeast
- d. **Sarah Herrera, PhD**, Senior Research Associate, Regional Educational Laboratory Southeast
- e. **Carrie Germeroth**, Deputy Director, Regional Educational Library Central
- f. **Carmen M. Sánchez**, Education Program Specialist, Office of Special Education Programs

2. Common Sense Media Resources to Support Learning at Home

Vicky Saylor, Manager of Family and Community Education

3. Q&A



Education Resources to Support Learning at Home from the U.S. Department of Education



**Danielle Smith, Director of Program and Grantee Support Services
Office of Elementary and Secondary Education
U.S. Department of Education**



U.S. Department of Education as a Resource



1:1

1:1 support to states and school districts.




Peer collaboration across states through conferences and direct peer-to-peer interactions.



Research and dissemination of evidence-based resources.



Training, implementation and support.



Technical Assistance Resources Provided by the Department

Resources from Across the Department



**Sarah Sayko, Deputy Director
National Center on Improving Literacy**



Kid Zone!



KIDZONE!

The Literacy Playground for Kids & Families!

LISTEN READ PLAY

Implementation Toolkits



Supporting Your Child's
Literacy Development



Learning About Your Child's
Reading Development



Supporting Students with
Reading Needs



Remote Literacy Learning



Families and Schools
Partnering For Children's
Literacy Success



Topic-Specific

Literacy Skill Checklist

Get personalized resources aligned with reading, writing and language skills for beginning readers



The screenshot shows the homepage of the National Center on Improving Literacy's Literacy Skill Checklist. The header is dark blue with the logo on the left and navigation links: 'For Parents & Families', 'For Schools & Districts', 'For State Agencies', 'Tools & Resources', 'News', 'About', 'Contact', and a search icon. The main content area has a teal background with the title 'Literacy Skill Checklist' and a large white checkmark icon. Below the title is the text: 'Get personalized resources aligned with reading, writing and language skills for beginning readers.' A 'Notice' box contains the following text: 'This tool is designed to help guide parents, caregivers, and professionals in recording the presence of important reading, writing, and language skills in Kindergarten through 2nd grade. It is important to note this tool is not intended to be used as a formal screener or diagnostic tool for learning disabilities, including risk for dyslexia. This tool will provide a list of personalized resources and'. In the bottom right corner of the notice box, there is a 'feedback' button and links for 'Privacy' and 'Terms'.

Supporting Your Child's Reading at Home Website

Jennifer Dombek, Ph.D.

REL Southeast

Sarah Herrera, Ph.D.

REL Southeast




Background and Purpose of the Website

- The website was developed in response to the COVID-19 crisis and became operational during the summer of 2020.
- The purpose of the website was to provide evidence-based, family-friendly literacy activities for families to engage in, especially during a time where many families were spending a great deal of time together.
- Activities were extracted from teacher guides developed by the REL Southeast, family-friendly background was provided regarding the recommendations, and instructions are provided in plain language in order not to intimidate families and caregivers.
- Activities are grounded in the recommendations from the Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade Practice Guide

Components and Use of the Website

- Home Page
- Grade Levels
- Recommendations
 - How-to-Steps
 - Videos
 - Family Activities
- Using the website

<https://ies.ed.gov/ncee/edlabs/regions/southeast/foundations/index.asp>




Supporting Your Child's Reading at Home

Kindergarten First Grade Second Grade Third Grade

Supporting Your Child's Reading at Home

Learning to read begins at home through everyday interactions with children, long before they attend school. Your continued support of literacy development as children enter elementary school and progress through the grades positively affects their reading ability. We are pleased to provide these Family Activities with easy-to-follow instructions to help your child practice foundational reading skills. We invite you to view the short Family Videos for tips on how to use the activities to help your child grow as a reader. Using the Family Activities at home can help your child develop language, link sounds to letters, blend letters and word parts to read and write words, and read for understanding.



Kindergarten Recommendations 1-4	First Grade Recommendations 1-4
Second Grade Recommendations 1-4	Third Grade Recommendations 1-4

Components and Use of the Website (Cont'd)



Supporting Your Child's Reading at Home

Kindergarten

First Grade

Second Grade

Third Grade

Introduction

Recommendation 1:
Developing Language

Recommendation 2:
Linking Sounds to
Letters

Recommendation 3:
Blending Letters,
Recognizing and
Writing Words

Recommendation 4:
Reading for
Understanding

Recommendation 1: Developing Language

Expose your child to the language that is common in books and in schools.

Talking While You Read

Having a conversation about a book will develop your child's knowledge about the topic of that book. Whether you are reading a book, an informational book, or any other text, you can engage your child in conversation.

The best books to use have detailed pictures and are about topics your child is interested in. You can use books from your home or borrow a book from the library, or the public library. Also, keep in mind that you can use reading devices, and smartphones. Websites such as Project Gutenberg have books for children.

To engage your child in conversation, you can use a tool called the Talking While You Read tri-fold and Bookmark for any book.

> Videos and Family Activities

Talking While You Read (Bear Says Thanks)



Key Points About the Video

- Mom uses some of the important words, like **bare**, from the book to ask questions and talk about the book.
- Mom has the Talking While You Read Bookmark in her hand to remind her about the kinds of questions to ask.
- Mom encourages her son to answer questions in complete sentences by modeling how to do so.
- Mom rereads the relevant part of the story if her son doesn't know the answer to a question.

Talking While You Read (Llama Llama and the Bully Goat)



Key Points About the Video

- Mom asks several "wh" questions (who, what, where, when, why, and how) to provide opportunities to engage in a conversation about the book.
- Mom relates the activities in the book to her daughter's life.
- Mom and daughter discuss words and their meanings ("equation", "bully").

Talking While You Read Using PEER

Choose a book with detailed pictures and of interest to your child. First, read the entire book to your child. Next, read the book again and stop on every page or every other page to have a conversation using PEER and **wh** questions (who, what, where, when, why, how).

Prompt your child to say something about the book. "How did you know the bear was sick?" Child responds, "Sneeze."

Evaluate your child's response. "That's right."

Expand your child's response by rephrasing and adding information to it. "The bear sneezed. Can you say, 'The bear sneezed?'"

Repeat the prompt. "How did you know the bear was sick?" If your child doesn't say, "The bear sneezed," then you say it and ask your child to repeat it.

Example wh Questions

- What is the name of this? (point to an object)
- What is _____ used for?
- Where does this story take place?
- When did...?
- Why did...?
- Why is he/she smiling?
- How do you think he/she feels?

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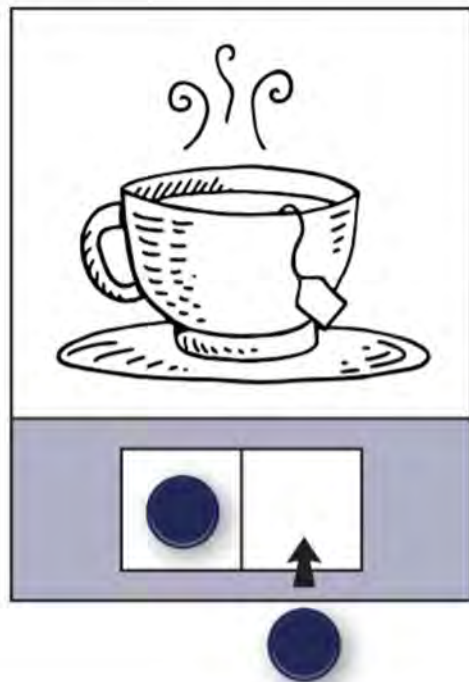


Say and Slide Individual Sounds in Words

Directions

Cut out the counters. Or, use pennies, buttons, or any other small object that will fit into the sound boxes.

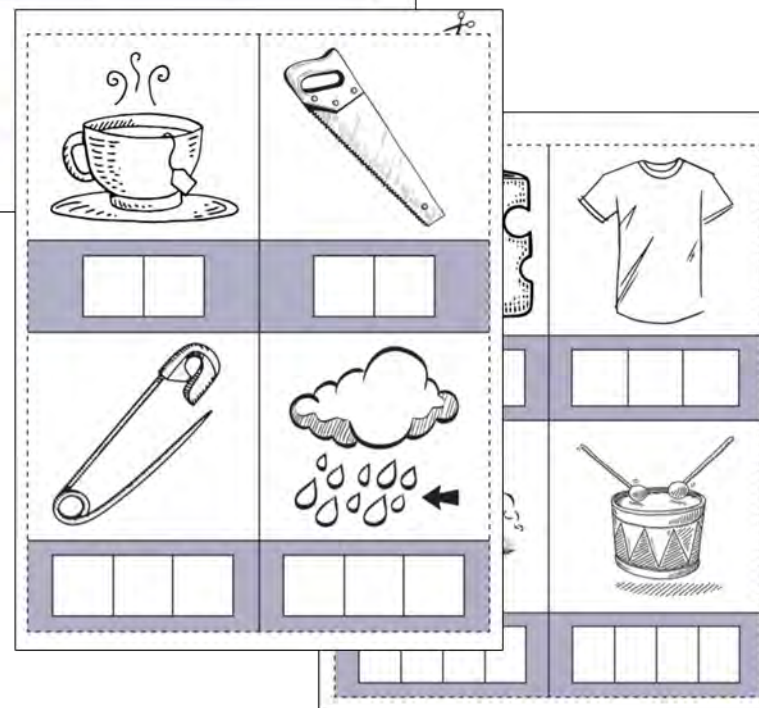
1. Ask your child to name the picture (for example, **tea**). Provide picture names when needed.
2. Ask your child to say each sound in the word and slide a counter into a box for each sound said (/t/ /ea/).
3. Ask your child to say the word (**tea**).



Key

Words	Individual Sounds	Number of Sounds
tea	/t/-/ea/	2
saw	/s/-/aw/	2
pin	/p/-/i/-/n/	3
rain	/r/-/ai/-/n/	3
cheese	/ch/-/ee/-/z/	3
shirt	/sh/-/ir/-/t/	3
train	/t/-/r/-/ai/-/n/	4
drum	/d/-/r/-/u/-/m/	4
paper	/p/-/a/-/p/-/er/	4
spoon	/s/-/p/-/oo/-/n/	4
fork	/f/-/or/-/k/	3

Counters



Thank you!

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**Carrie Germeroth, Deputy Director
Regional Educational Laboratory Central**



Teaching Math to Young Children

- Early childhood, between the ages of 2 and 8, is an important period for developing math skills.
- To support families and caregivers in fostering a love of math in children, REL Central, REL Appalachia, and REL Northwest developed a new web-based resource that families and caregivers can use at home to support math learning for children age 2–8.
- The new resource supplements the What Works Clearinghouse (WWC) practice guide *Teaching Math to Young Children*.
 - https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/early_math_pg_111313.pdf



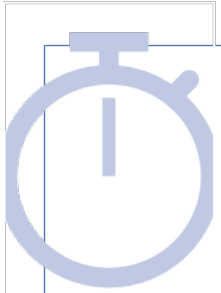
Teaching Math to Young Children: Resources

- *Teaching Math to Young Children* practice guide:
 - <https://ies.ed.gov/ncee/wwc/PracticeGuide/18>
- *Community Math Night: Facilitator Guide*:
 - https://ies.ed.gov/ncee/edlabs/regions/appalachia/events/materials/4_10_19_MathNights-REL-AP_FacilitatorsGuide_508.pdf
- You can also access all videos here:
 - https://www.youtube.com/playlist?list=PLVHqsnePfULoxiBmLn3bw_GqOS1qj5piw

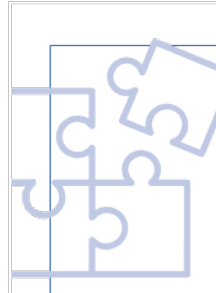
Teaching Math to Young Children: Topics

Section	What You will Find
1. Numbers and Operations	<ul style="list-style-type: none">• Recognizing small numbers• Counting• Comparing• Identifying numerals• Problem-solving
2. Geometry, patterns, measurement, and data analysis	<ul style="list-style-type: none">• Recognizing, naming and comparing shapes• Identifying and creating patterns• Measuring• Collecting and organizing information
3. Support math throughout the day	<ul style="list-style-type: none">• Embed math in everyday routines and activities• Make a math-rich environment• Play games to teach math concepts
4. View and describe the world mathematically	<ul style="list-style-type: none">• Model problem-solving• Use math language• Ask open-ended questions
5. Observe and build on what your child knows	<ul style="list-style-type: none">• Build on what your child knows

Teaching Math to Young Children: Web Pages



Quick tips to support number, shape, pattern, measurement, and data analysis throughout the day.



Evidence-based activities and games with easy-to-follow directions, as well as material lists to carry out the activities.



Videos to learn more about how children develop foundational math skills and ways to support those skills.


Teaching Math to Young Children: Videos

- Videos on each math topic provide families and caregivers with a quick overview and fun ideas to support math in everyday play and routines.



Teaching Math to Young Children: Activity Handouts

- Handouts provide guidance on simple activities that support math skills.
- Handouts are available to download and print.
- Handouts share learning goals, materials, and questions to ask children as they learn.

**IES** Institute of
Education Sciences

Fill in the ShapesRegional Educational Laboratories
Appalachia, Central, Northwest

From the National Center for Education Evaluation at IES

Use pattern blocks with children to practice naming shapes, describing and comparing shape attributes, and making shapes. They are a great tool for encouraging children to talk about their mathematical thinking and discuss mathematical ideas and concepts.




Learning Goal: Children use pattern blocks to make shapes.

Age Range: 5–7 years old

Materials:

1. Computer, tablet, or mobile device
2. Virtual pattern blocks from the Math Learning Center
<https://apps.mathlearningcenter.org/pattern-shapes/>
3. Geometry glossary (see next page)

Activity Instructions

1. Open the Math Learning Center app found under materials.
2.  Info
View information about this app Click on the "Info" button at the bottom of the app for a quick tutorial on how to make shape puzzles.
3.  Outlines
Select and make outlines Help your child choose an outline and then fill it with shapes.
4. Some outlines are more complicated than others. More complex outlines require more shapes and manipulations. The hexagon is easier to fill than the turtle outline.
5.  Your child can also use the virtual pattern blocks to create their own shape puzzles to solve.

Supporting your child

Here are some questions you can ask your child as they work with the pattern blocks.

- What shape is this? (Point to any of the pattern block shapes.)
- How many sides does it have? How many corners?
- How many [triangles, hexagons, parallelograms, trapezoids] are there in this drawing?
- Can you use other shapes to fill in the [hexagon, square, trapezoid]?
- How many other ways can we fill in this outline? Or how many shapes can be replaced with other shapes?



Carmen M. Sánchez, Education Program Specialist
Office of Special Education Programs
U.S. Department of Education



Supporting Families of Children with Disabilities

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Supporting the Parent Centers Who Serve Families of Children with Disabilities

NEW

CentersConnect now available to all Parent Center staff.

[Click here](#)

FEATURED RESOURCE



Supporting Students with the Most Intensive Needs | Videos

These three videos highlight key resources available to support families of students

FEATURED PARENT CENTER

Partners Resource Network FACT Sheets for Families and Professionals




Partners Resource Network is a non-profit agency that operates the federally funded Texas Parent Training and Information Centers: PACT, PATH, PEN & TEAM. Partners Resource Network can help you understand your child's disability, understand your rights and responsibilities under IDEA, obtain and evaluate resources and services, and effectively participate as an equal team member with professionals in planning services for your child. PRN has created Fact Sheets In English and Spanish on topics such as health, discipline, special education, transition to adult life and many more. [Check them out!](#)

WEBINARS

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Find Your Parent Center

There are nearly 100 Parent Training and Information Centers (PTIs) and Community Parent Resource Centers (CPRCs) in the US and Territories

- Working with families of infants, toddlers, children, and youth with disabilities, birth to 26
- Helping parents participate effectively in their children's education and development
- Partnering with professionals and policy makers to improve outcomes for all children with disabilities

Find your Parent Center below listed alphabetically by state or U.S. Territory.
(*Note: On mobile devices, scroll down the screen to view listings for the chosen tab.)
[Download a List of Parent Centers across the USA \(.xlsx\)](#)
Parent Centers: To update your listing, please fill out [this form](#).


Alabama	Alaska	Arizona	Arkansas	California
Colorado	Connecticut	Delaware	District of Columbia	Florida

ALABAMA PARENT EDUCATION CENTER (APEC) – PTI


Contact
10520 US Highway 231
Wetumpka, AL 36092
Toll-Free: (866) 532-7660 (in AL)

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CPIR Resource Library

Find webinars, articles, stand-alone pages, publications
Share with families, professional support providers, staff
Focus searches with multiple filters on the results pages

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[English Index to Spanish Resources >](#)

Common Search Topics

IDEA

Laws

For Parent Centers

Early Intervention/Childhood

School-Aged

High School & Beyond

U.S. Department of Education Resources

For more information

Visit the U.S. Department of Education website to find more resources for parents and families to support learning at home:
<https://oese.ed.gov/resources/learning-at-home/resources-parents-families/>



Resources for Supporting Student Learning at Home

This resource collection provides learning resources and activities for parents and families to support continued learning outcomes with their children at home.

Reading Resources

Supporting Your Child's Reading at Home: Family Resources for Kindergarten through 3rd Grade

This [series of videos and activities](#) with a from REL Southeast provide families with children in kindergarten through 3rd grade with information about how to support [kindergarteners](#), [first graders](#), and [second graders](#) and [third grade](#) children as they practice foundational reading skills at home. This [webinar](#) features an overview of the Supporting Your Child's Reading at Home website and resources.

Interactive Readalouds: Learning from Books Together

These intentionally designed [Interactive Readalouds](#) by Regional Educational Laboratory West for teachers, families, and caregivers can provide far more than just a pleasant experience. They can foster literacy development by building language and comprehension skills.

Literacy Resource Repository

This [Literacy Resource Repository](#) and [Supporting Your Child's Literacy at Home](#) by the National Center on Improving Literacy include recommended websites, downloads, videos, and activities that you can use to support your child's literacy at home.

The Kid Zone!

The [Kid Zone!](#) is an online playground from the National Center on Improving Literacy where students (ages 4-10+) and families can build literacy skills together in a fun and interactive way.



Common Sense Media Resources for Learning at Home





Vicki Saylor

Manager of Family and Community Education

Common Sense Media

f: @CommonSenseLatino t: @CommonSenseEd

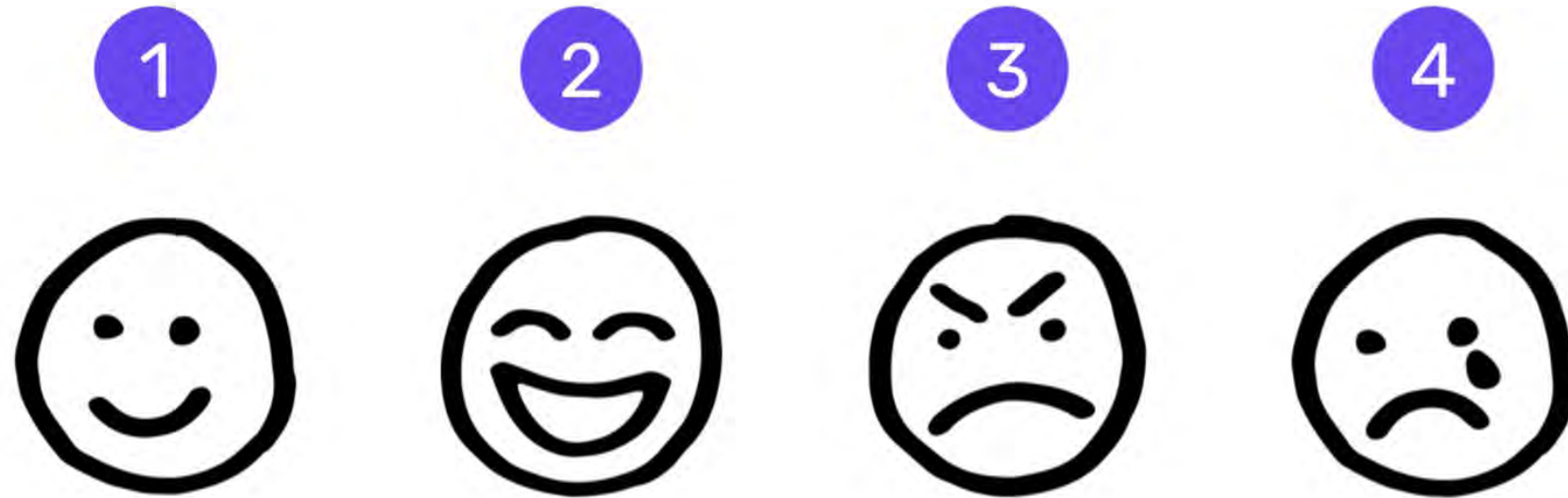


Common Sense



Which Emoji Best Describes How You are Feeling Today?

Which Emoji best describes how you are feeling today?



LEARNING HAS TO MEET

SOCIAL & EMOTIONAL

REALITIES OF

OUR KIDS

Identify Gaps

Check in with families: Are kids...

- ✓ Physically healthy and sleeping enough?
- ✓ Connecting socially with family and friends (in any form)?
- ✓ Engaged with play and learning? (not just school-based)
- ✓ Pursuing interests and hobbies (in any form)?
- ✓ Having fun and learning in their use of digital media?

Source: "New screen time rules from the American Academy of Pediatrics," Sonia Livingstone

Use Tech to Make Connections and Develop Life Skills

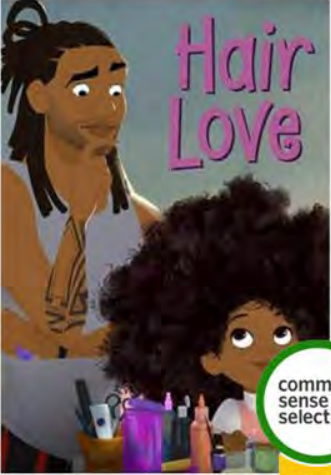





Screen Quality



www.CommonSenseMedia.org

Ratings and reviews of children's content

Books	Apps	Video Games	Movies
			
<p>common sense selection</p> <p>FAMILIES</p>	<p>common sense selection</p> <p>FAMILIES</p>	<p>common sense selection</p> <p>FAMILIES</p>	<p>common sense selection</p> <p>FAMILIES</p>
<p>Book</p> <p>✓ ages 3+ ★★★★★</p>	<p>App</p> <p>✓ ages 5+ ★★★★★</p>	<p>Video Game</p> <p>✓ ages 10+ ★★★★★</p>	<p>Movie</p> <p>✓ ages 11+ ★★★★★</p>



How to Be Cool with School Tools: Take It for a Test Drive



Choosing the Best Apps

Check

- Were educators involved?
- Is it age-appropriate (no ads, in-app purchases, info collected, or mature content)?
- Does it offer an experience that's hard to have offscreen?
- Are there ways to transfer learning to the real world?

Do

- Watch and use with your kid
- Find trusted media friends when you can't use with them
- Talk to your kids about what they're doing
- Help them apply learning to real life
- Consider paying for tools when possible

Common Sense Selections for Learning

Common Sense Selections for Learning are best-in-class media resources and tools that **facilitate exceptional learning experiences**.

Common Sense expert reviewers make hand-picked, official selections annually based on our independent rating criteria and pedagogical rubric.

[Click here to view full list](#)



Common Sense Media Common Sense Latino Suggested Videos

 **YouTube** @CommoSenseMedia
@CommonSenseLatino

 **Helpsters: TV Review** 1:08

 **5 Things Parents Should Know About Zoom** 1:15

 **5 consejos para evitar berrinches al usar el celular** 1:24

 **Reseña de Canticos: una serie bilingüe para niños...** 1:13

 **3 aplicaciones de lectura para niños de preescolar** 1:10

 common sense

 common sense | latino

Wide Open School

WIDEOPENSCHOOL
POWERED BY  common sense®



Schools are closed
Minds are wide open

I'm an educator

We're a family



FOUNDING PARTNERS



See more partners

ABOUT

GET IN TOUCH

PRIVACY POLICY

TWITTER

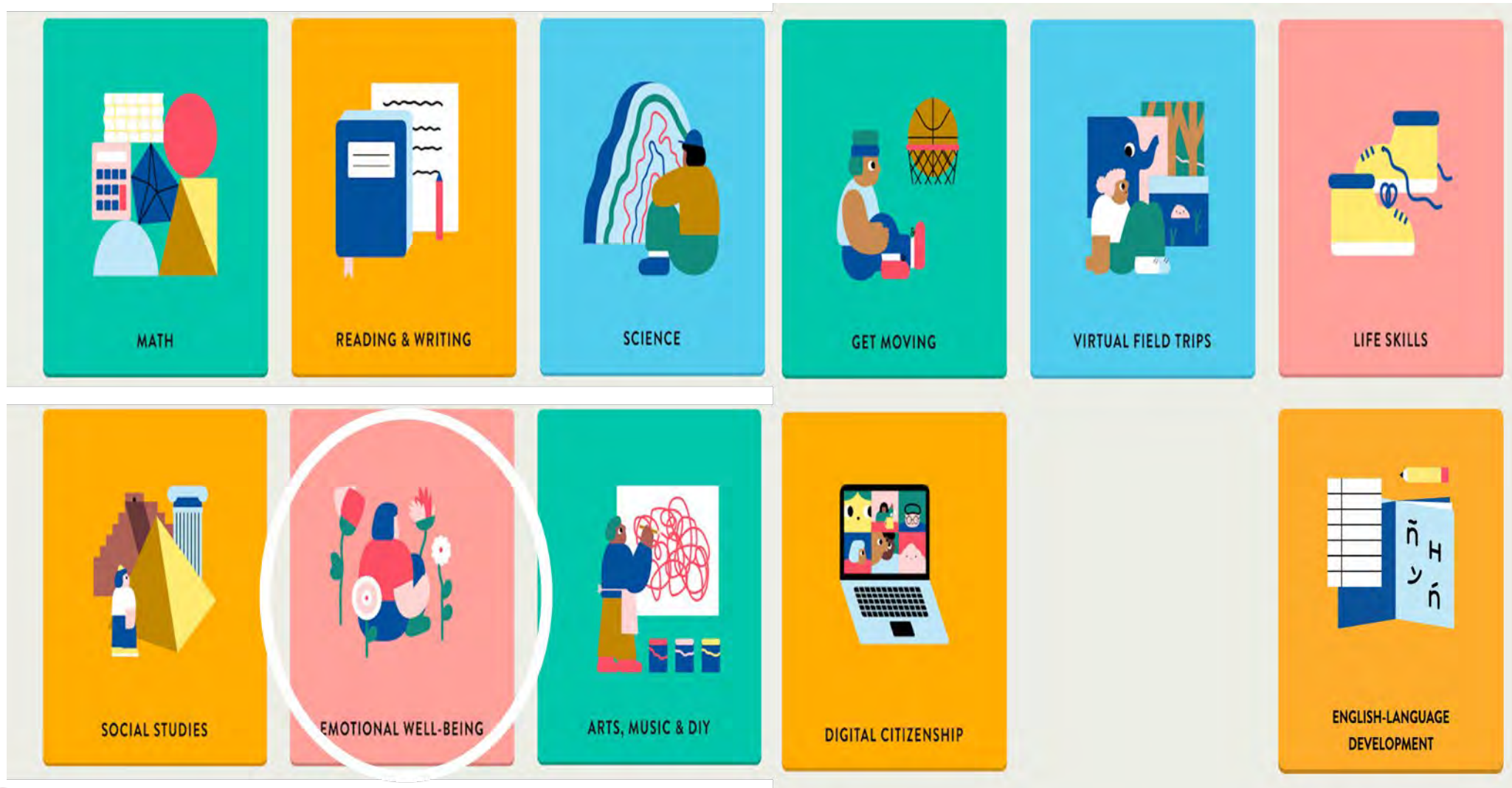
FACEBOOK

INSTAGRAM


Prefer to receive tips on your mobile phone for kids age 3-8?
Sign up by texting **kids** to 21555.

¡Recibe mensajes de texto para padres con hijos entre 3 y 8 años!
Envía la palabra **familia** en un mensaje de texto a este número: 21555

Learning Resource Libraries: Curated libraries by subject



Videos




VIDEO • GRADES 5-9

Why Be Grateful?

Watch this video to find out why being grateful makes us happier. Then take a minute to focus on the things you're thankful for.

[▶ WATCH](#) [📧 SEND](#)

WellCast ⓘ




ACTIVITY • GRADES 3-12

I'd Like to Toast ...

The next time your family gets together, take a minute to toast each other. What specific things do you appreciate about each person?

WIDEOPENSCHOOL



VIDEO • GRADES K-3

Your Amazing Brain

Watch this video to learn how to grow your brain's power by sticking to things and calming down when you get frustrated.

[🔗 VISIT](#) [📧 SEND](#)

Mind Yeti ⓘ

Back to top ^

In English!



Just text the word **kids**
to this phone
number
21555



Receive free text message tips
about how to practice healthy media
habits at home with your family!

¡En español!

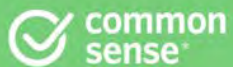


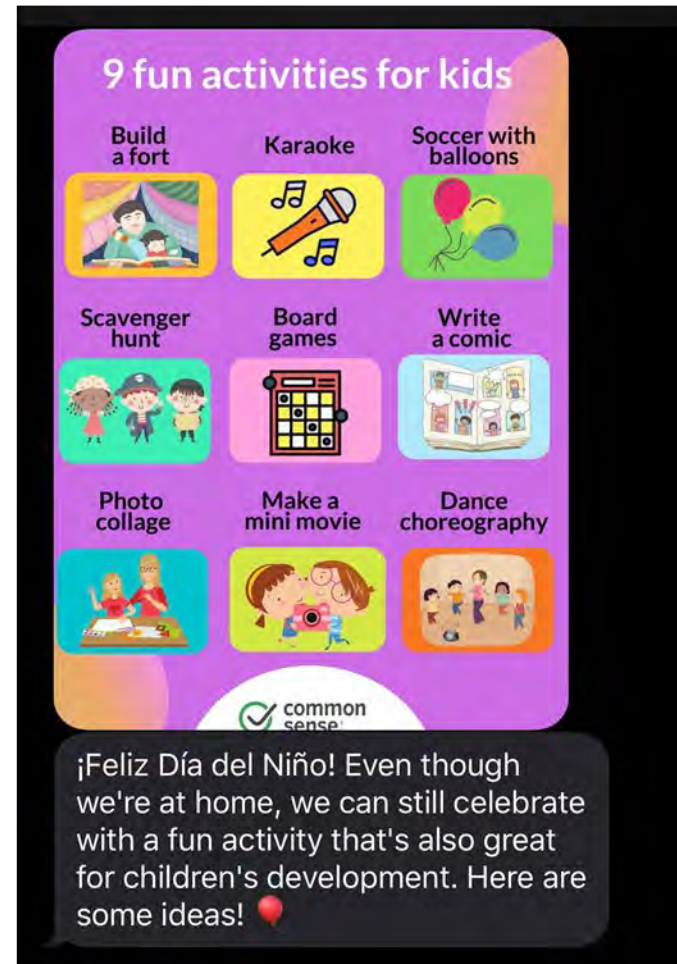
Envía la palabra **familia**
en un mensaje
de texto a
este número
21555



Este programa es totalmente GRATIS.
Cargos de parte de tu proveedor móvil
pueden aplicar.

Parents sign up via your text messages, in English or in Spanish!







All bilingual marketing assets available for
your schools and orgs to promote!

www.CommonSense.org/TechBalance

common sense®

Just text the word **kids**
to this phone
number
21555

We, the Digital Citizens!

Receive free text message tips
about how to practice healthy media
habits at home with your family!

common sense® latino

Envía la palabra **familia**
en un mensaje
de texto a
este número
21555

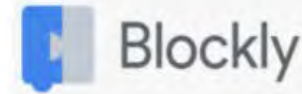
¡Somos las Ciudadanas Digitales!

Este programa es totalmente GRATIS.
Cargos de parte de tu proveedor móvil
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Endless Key



Learning and discovery resources, with no internet required.



Common Sense Resources

- [Common Sense.org](#)
- [Research Reports](#)
- [Ratings and Reviews](#)
- [Spanish Resources](#)
- [Digital Citizenship Curriculum](#)
- [EdTech Reviews](#)
- [Wide Open School](#)
- [Tech Balance Program](#)
- [Common Sense Selections](#)
- [Endless OS Foundation](#)



Q & A

