

# Important Logistics for ConnectHomeUSA Resources for COVID-19 Webinar

- Registration for this webinar **has reached maximum capacity** so we ask that you:
- **Please connect to audio using computer audio ONLY.**
  - There are not enough phone lines to accommodate everyone registered for the webinar.
- All participants will be muted upon entry.
- If you have any questions about logistics send an email to:  
[CHUSAttraining@enterprisecommunity.org](mailto:CHUSAttraining@enterprisecommunity.org)



**ConnectHome Nation Webinar**  
**Resources to Connect, Learn and Stay Informed during the**  
**COVID-19 Outbreak**  
**April 14<sup>th</sup>, 2020**



# Agenda

## 1. National Digital Inclusion Alliance

Angela Siefer, Executive Director

## 2. EveryoneOn

Norma Fernandez, Chief Executive Officer

Maribel Martinez, Senior Director of Programs and Operations

## 3. Federal Communications Commission (FCC)

Kate Dumouchel, Special Counsel

## 4. Institute of Museum and Library Sciences

Madison Bolls, Senior Program Officer

Helen Wechsler, Supervisory Grants Management Specialist

## 6. Department of Education

Sara Trettin, Policy Advisor, Office of Educational Technology

## 7. HUD

Dina Lehmann-Kim, ConnectHomeUSA Program Manager

Libby Cochran, Program Analyst, Office of Multifamily Housing

## 8. Age of Learning/ABC Mouse

Rik Kenny, Executive Vice President

## 9. Q & A

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# Angela Siefer, Executive Director National Digital Inclusion Alliance





## A UNIFIED VOICE FOR DIGITAL INCLUSION POLICIES AND PROGRAMS

The **National Digital Inclusion Alliance** is a unified voice for home broadband access, public broadband access, personal devices and local technology training and support programs. We work collaboratively to craft, identify and disseminate financial and operational resources for digital inclusion programs while serving as a bridge to policymakers and the general public.

### COVID-19

#### RESOURCES



Practitioner Support



Policy



Awareness



Data & Research



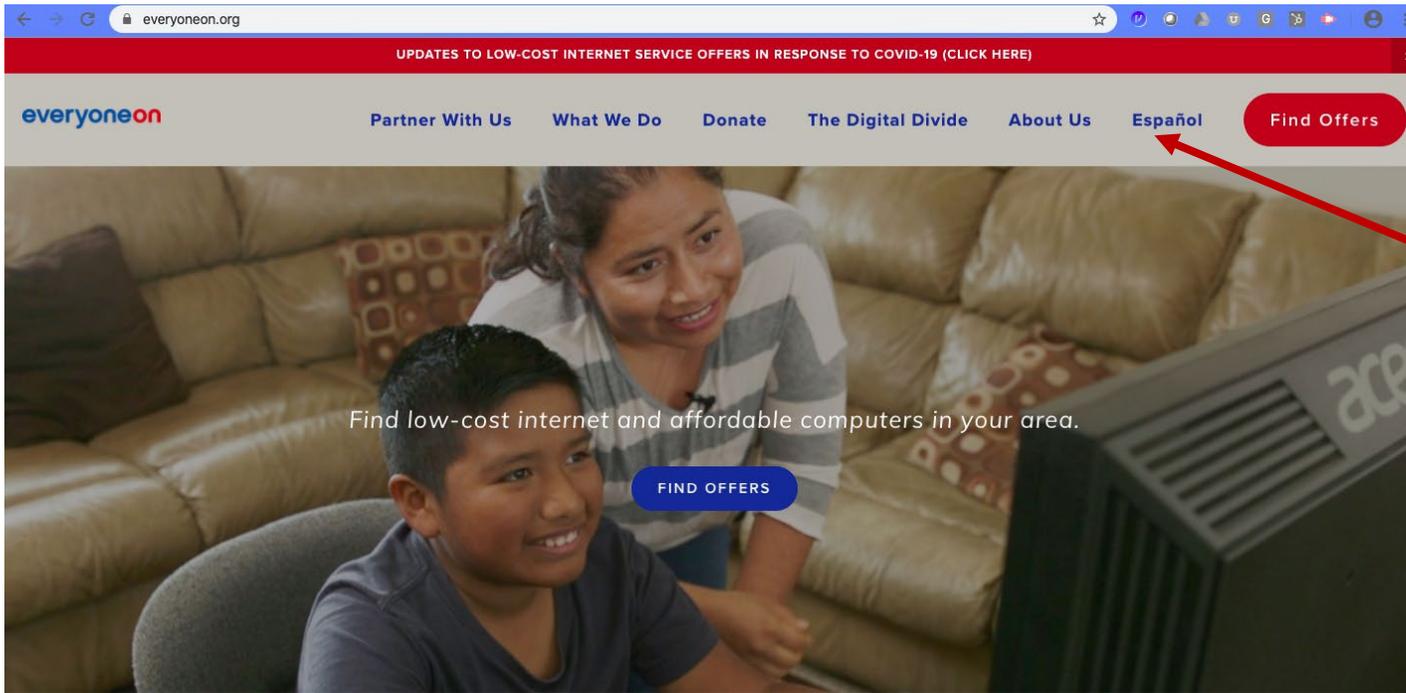
**Norma Fernandez, Chief Executive Officer  
Maribel Martinez, Senior Director of Programs and Operations,  
EveryoneOn**



# EveryoneOn.org Offer Locator Tool

## Step 1

Visit **EveryoneOn.org** and click the red banner



This page translates to Spanish!  
Click *Espanol*

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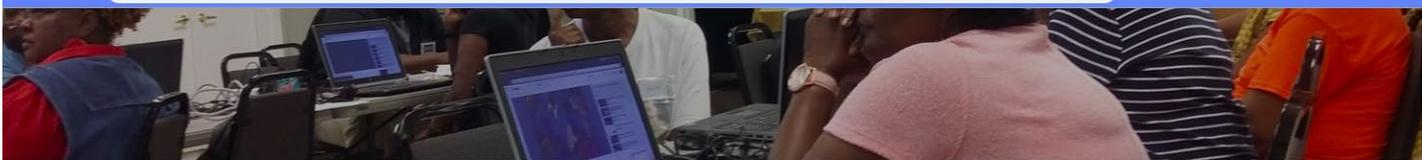
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# EveryoneOn.org Offer Locator Tool

## Step 2

Enter a **zip code** where internet or computers are needed



*In response to the coronavirus pandemic and its impact on society, multiple Internet Service Providers (ISPs) have made updates to their low-cost internet service programs to ensure individuals and families stay connected to the internet during this challenging time. We've updated our low-cost internet service options tool to reflect these changes. Follow the steps below to start!*

*For schools looking for resources to help students stay connected while at home, visit our tool kit: [here](#).*

[Hace clic aquí para ver esta página en Español](#)

### Find Low-Cost Internet Service and Computers in Your Area

STEP 1: ENTER YOUR ZIP CODE BELOW TO GET STARTED!

Find Internet and Computer Offers

# EveryoneOn.org Offer Locator Tool

## Step 3

### Check off eligibility criteria as it pertains to the household

[Hace clic aquí para ver esta página en Español](#)

#### Find Low-Cost Internet Service and Computers in Your Area

STEP 1: ENTER YOUR ZIP CODE BELOW TO GET STARTED!

33012

Find Internet and Computer Offers

STEP 2: DO ANY OF THESE APPLY TO YOUR HOUSEHOLD?

Check all that apply, then scroll down to view offers.

- Low-income (household of four: at or below \$49,000 annual income)
- Live in public housing
- Have a K-12 student or college student in your household
- Participate in the National School Lunch Program (free or reduced lunch at school)
- Participate in Supplemental Nutrition Assistance Program (food stamps)
- Participate in Temporary Assistance for Needy Families Program (TANF)
- Participate in Supplemental Security Income (SSI)
- Participate in Medicaid or Medi-Cal
- Participate in Veterans Pension and Survivor Benefits
- Participate in Community Eligibility Provision (CEP)
- Bureau of Indian Affairs



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# EveryoneOn.org Offer Locator Tool

## Step 4

**Scroll down** to view internet/computer offers in your area

### STEP 2: DO ANY OF THESE APPLY TO YOUR HOUSEHOLD?

Check all that apply, then scroll down to view offers.

- Low-income (household of four: at or below \$49,000 annual income)
- Live in public housing
- Have a K-12 student or college student in your household
- Participate in the National School Lunch Program (free or reduced lunch at school)
- Participate in Supplemental Nutrition Assistance Program (food stamps)
- Participate in Temporary Assistance for Needy Families Program (TANF)
- Participate in Supplemental Security Income (SSI)
- Participate in Medicaid or Medi-Cal
- Participate in Veterans Pension and Survivor Benefits
- Participate in Community Eligibility Provision (CEP)
- Bureau of Indian Affairs

### Internet Offers

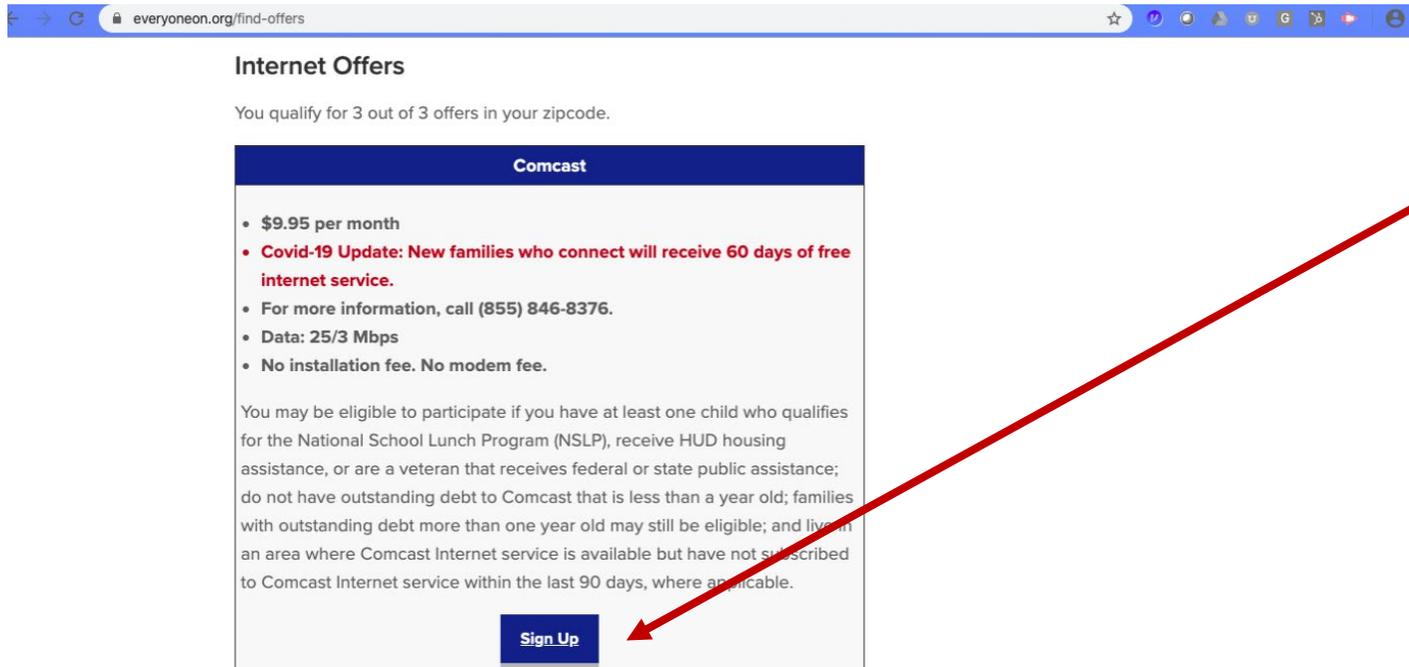
You qualify for 3 out of 3 offers in your zipcode.

| Comcast  |
|--|
| <ul style="list-style-type: none"><li>• \$9.95 per month</li><li>• <b>Covid-19 Update: New families who connect will receive 60 days of free internet service.</b></li></ul> |

# EveryoneOn.org Offer Locator Tool

## Step 5

Click the **sign up** button to fill out the application



The screenshot shows a web browser window with the address bar displaying "everyoneon.org/find-offers". The page title is "Internet Offers" and the text below it says "You qualify for 3 out of 3 offers in your zipcode." A card for a Comcast offer is displayed with the following details:

- \$9.95 per month
- **Covid-19 Update: New families who connect will receive 60 days of free internet service.**
- For more information, call (855) 846-8376.
- Data: 25/3 Mbps
- No installation fee. No modem fee.

Below the offer details, there is a paragraph of text: "You may be eligible to participate if you have at least one child who qualifies for the National School Lunch Program (NSLP), receive HUD housing assistance, or are a veteran that receives federal or state public assistance; do not have outstanding debt to Comcast that is less than a year old; families with outstanding debt more than one year old may still be eligible; and live in an area where Comcast Internet service is available but have not subscribed to Comcast Internet service within the last 90 days, where applicable." At the bottom of the card is a blue "Sign Up" button, which is pointed to by a red arrow.

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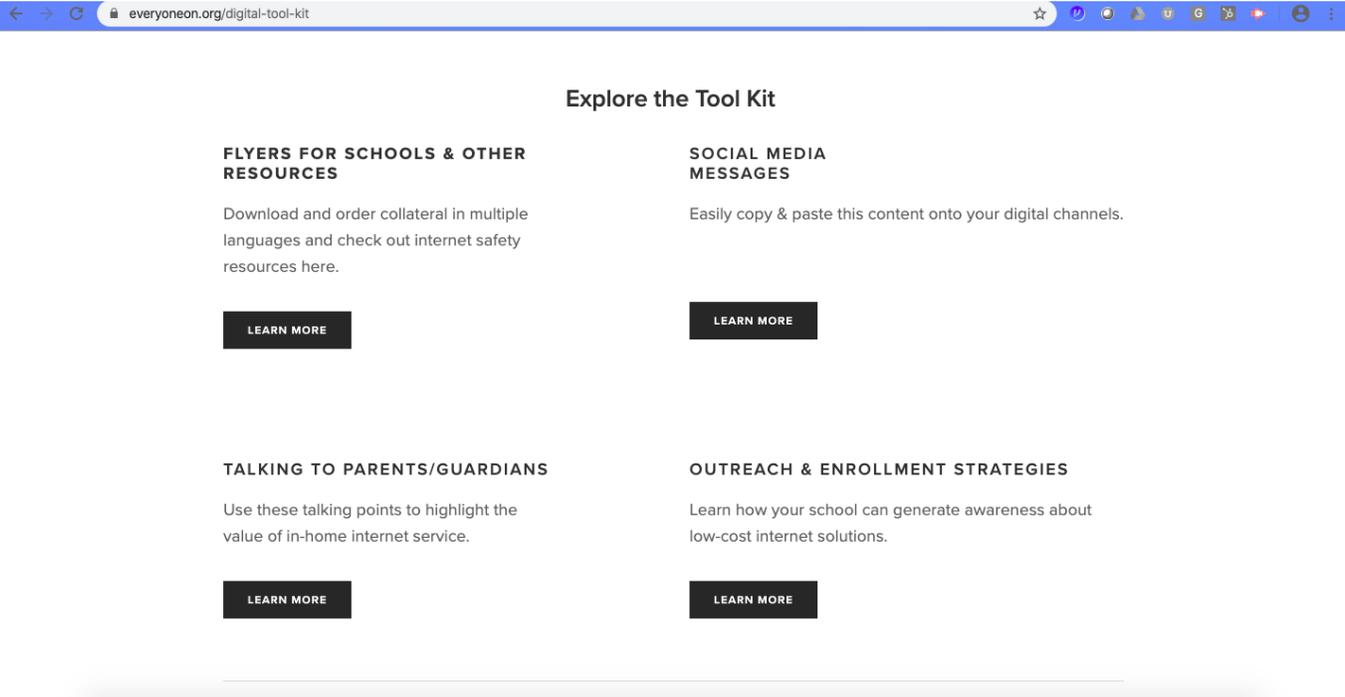
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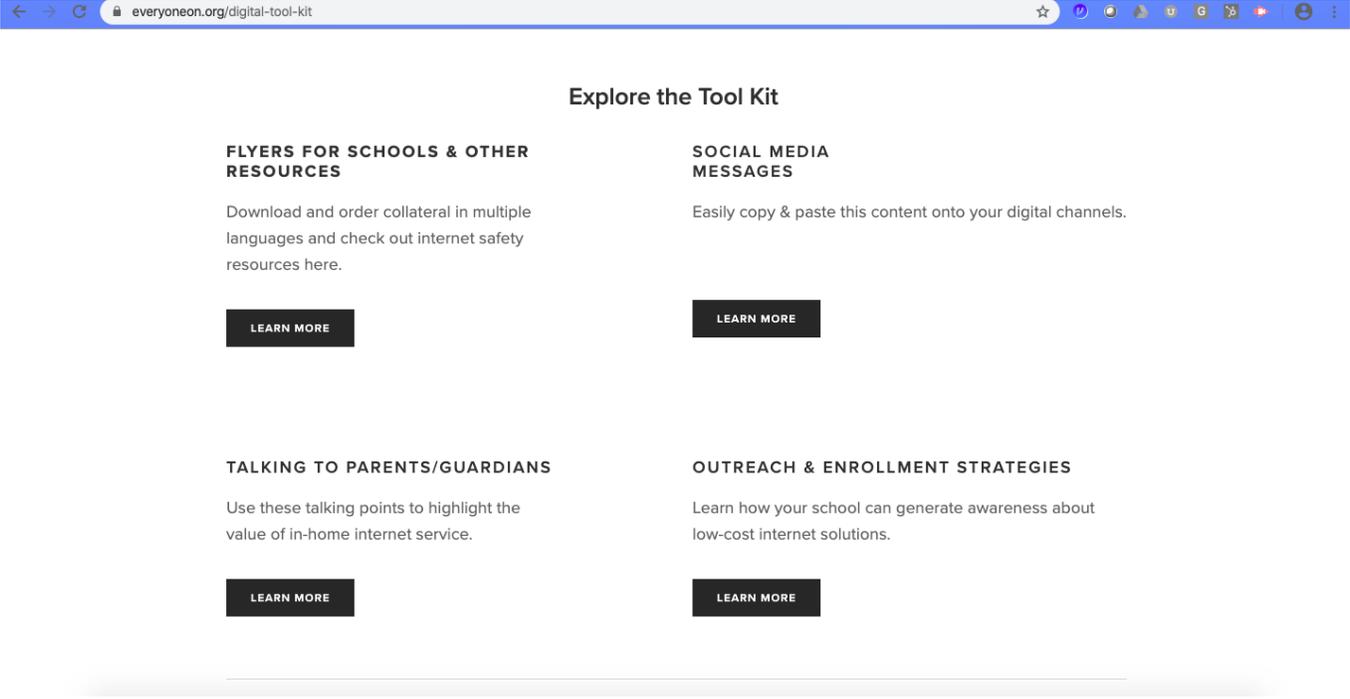
# EveryoneOn.org Digital Toolkit

Designed for schools and other agencies who may be able to help people enroll into a low-cost internet offer or purchase an affordable device.



# EveryoneOn.org/digital-tool-kit

Access free talking points, flyers, social media messages, and outreach and enrollment strategies.



**Kate Dumouchel, Special Counsel  
Telecommunications Access Policy Division  
Federal Communications Commission**



# Keeping Americans Connected

The FCC is working to ensure that Americans stay connected during the COVID-19 pandemic.

- [Keep Americans Connected Pledge](#): More than 650 companies and associations have signed the Keep Americans Connected Pledge, ensuring that Americans do not lose their broadband or telephone connectivity as a result of these exceptional circumstances.

You can find more about service provider offers to help consumers here: <https://www.fcc.gov/service-providers-pledge-consumer-support-during-pandemic>

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# Keeping Americans Connected

The FCC is helping schools, libraries, rural health care providers, and low-income Americans, and ensuring that Americans can communicate with family, doctors, telework, and participate in remote learning.

- Setting up a \$200 Million COVID-19 Telehealth Program
- Supporting Telehealth and Remote Learning by Waiving Gift Rules in the Rural Health Care and E-Rate Programs
- Extending Universal Service Program Deadlines to Help Schools, Libraries, and Health Care Providers
- Waiving Lifeline Program Rules to Help Low-Income Consumers Stay Connected

# Keeping Americans Connected

## FCC's Lifeline Program

- Lifeline is a federal program that lowers the monthly cost of phone and internet. Eligible customers will get up to \$9.25 toward their bill. You can only use Lifeline for either phone or internet, but not both.
  - You can get Lifeline based on your income, or your use of other federal assistance programs (e.g., SNAP or Medicaid).
  - It is limited to one per household.
- Find more detailed information about eligibility and applying here: <https://www.lifelinesupport.org/>

# Keeping Americans Connected

## Other Examples of the FCC's Work

- [Supporting Consumers](#): The FCC is working to keep Americans informed about the latest COVID-19 phone and text-based scams. [Learn more and hear scam audio](#). In addition, the FCC has issued a [consumer alert](#) that provides tips to consumers to help them optimize their home networks during the pandemic
- Granting Providers Additional Spectrum to Support Increased Broadband Usage
- Zoom and WebEx Regulatory Relief
- Enabling Interpreters to Work From Home to Maintain Services for Disability Community

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# Keeping Americans Connected

## Learn More at the FCC's Website

- <https://www.fcc.gov/keep-americans-connected>

## Find specific offerings by service providers across the country here:

- <https://www.fcc.gov/service-providers-pledge-consumer-support-during-pandemic>

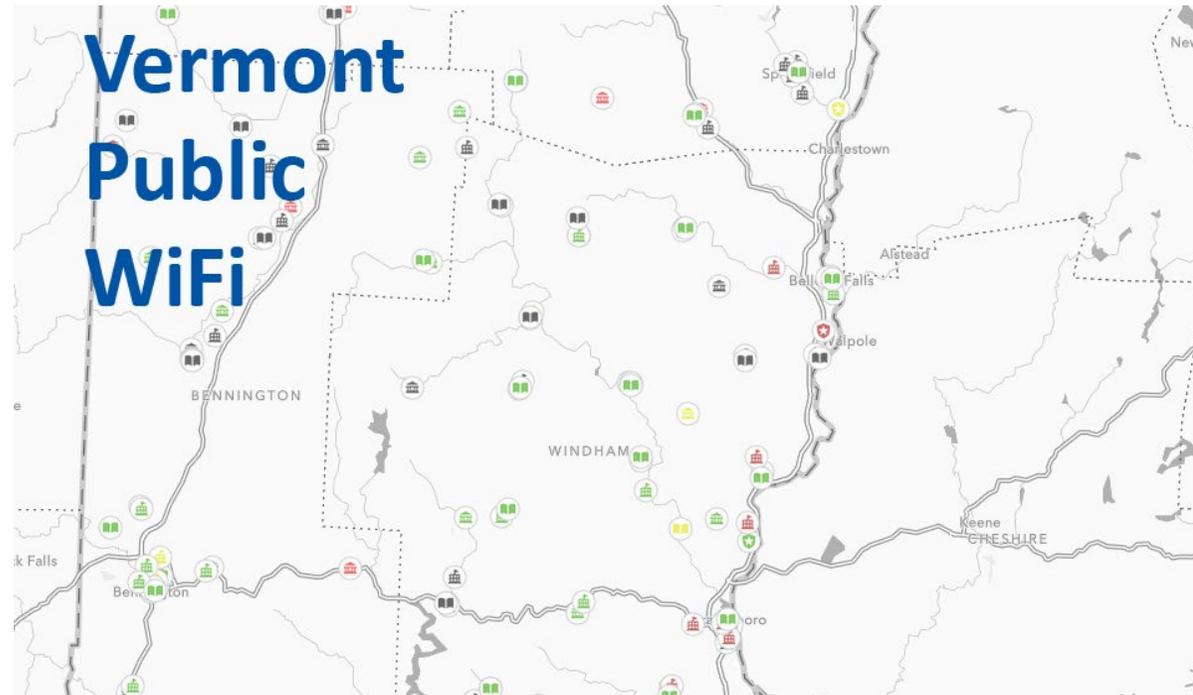
**Madison Bolls, Senior Program Officer, State Library Programs  
Helen Wechsler, Supervisory Grants Management Specialist, Museum  
Programs  
Institute of Museum and Library Services**



# Resources from Libraries

While library buildings are closed, many are keeping public wi-fi on for use outside the building.

Libraries are also deploying book mobiles and other types of wi-fi hotspots throughout local areas



Source: [Vermont Department of Libraries](#)

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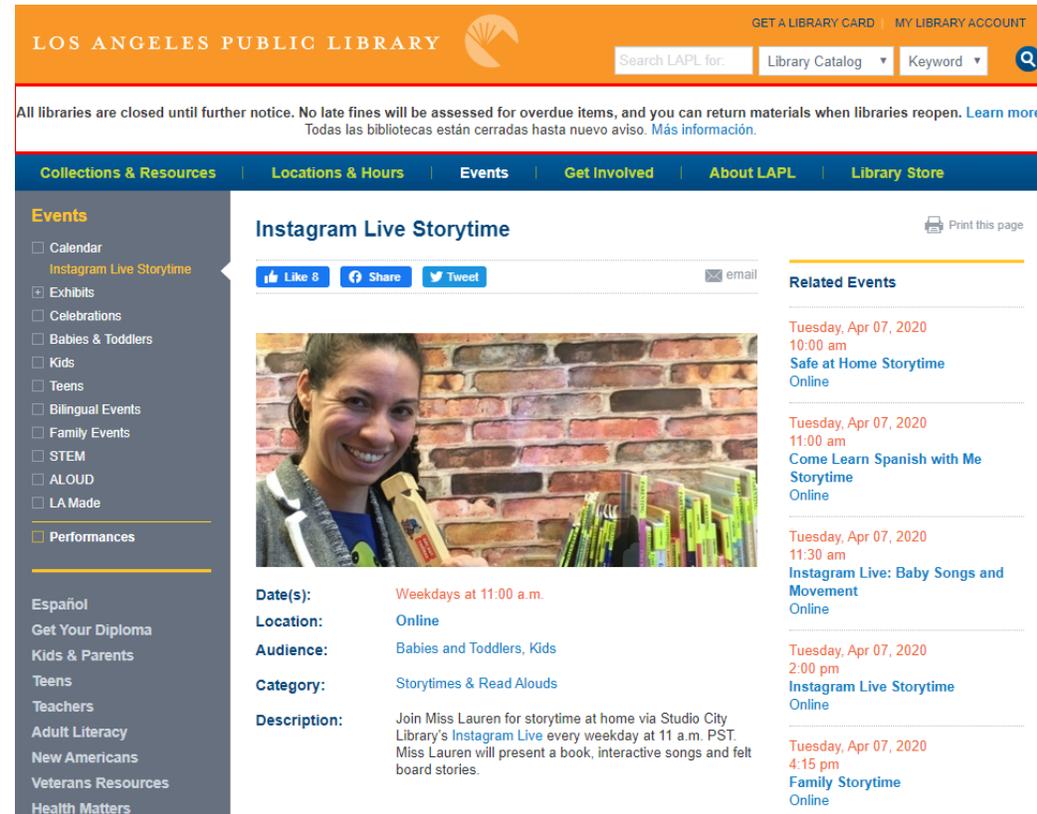
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# Resources from Libraries

Increased availability of electronic resources and online events such as:

- digital books, audio books, movies
- online databases and serials
- training programs
- genealogy tools
- language-learning programs
- Story times, Yoga classes, and other events



The screenshot shows the Los Angeles Public Library website. At the top, there is a navigation bar with the library's name, a search bar, and links for 'GET A LIBRARY CARD' and 'MY LIBRARY ACCOUNT'. Below the navigation bar, a message states: 'All libraries are closed until further notice. No late fines will be assessed for overdue items, and you can return materials when libraries reopen. Learn more. Todas las bibliotecas están cerradas hasta nuevo aviso. Más información.' The main content area features a sidebar with 'Events' and a list of categories including Calendar, Exhibits, Celebrations, Babies & Toddlers, Kids, Teens, Bilingual Events, Family Events, STEM, ALOUD, LA Made, Performances, Español, Get Your Diploma, Kids & Parents, Teens, Teachers, Adult Literacy, New Americans, Veterans Resources, and Health Matters. The main content area displays an event titled 'Instagram Live Storytime' with a photo of a woman holding a book. The event details are: Date(s): Weekdays at 11:00 a.m., Location: Online, Audience: Babies and Toddlers, Kids, Category: Storytimes & Read Alouds, and Description: Join Miss Lauren for storytime at home via Studio City Library's Instagram Live every weekday at 11 a.m. PST. Miss Lauren will present a book, interactive songs and felt board stories. To the right of the event details is a 'Related Events' section listing several other events with their dates and times.

Source: [Los Angeles Public Library](https://www.lapl.org/)

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# Resources from Libraries

National Library Service (NLS) is a free braille and talking book library service for people with temporary or permanent low vision, blindness, or a physical disability

Find your library:

<https://www.loc.gov/nls/braille-audio-reading-materials/find-a-local-library/>



Source: National Library Service

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# Resources from Libraries

Libraries are working to serve their area in other ways:

- Repurposing delivery vehicles
- Hosting meals
- Offering shelter services
- Connecting to other government services



[Source: Toledo Lucas County Public Library](#)

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# Resources from Libraries

- Contact your local library!
- Your State Library Administrative Agency may also have additional resources for your area:  
<https://www.imls.gov/grants/grants-state/state-profiles>



Source: [imls.gov](https://www.imls.gov)

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# Resources for Museums

## **Association of Children's Museums:** Children's Museums Virtual Activities

<https://childrensmuseums.blog/2020/03/24/virtual-activities-for-families/>



Amazement Square  
Lynchburg, VA  
*Try-it Tuesday with Officer Ramirez*

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# Resources from Museums

## Association of Science and Technology Centers:

- Online programming for families and students  
<https://www.astc.org/coronavirus/educationalresources/>
- Virtual initiatives to engage the public in the science of coronavirus and infectious diseases  
<https://www.astc.org/coronavirus/engaging-the-public-with-the-science-of-coronavirus/>

New York Hall of Science  
Queens, NY  
*Science Behind the News:  
Coronavirus Exhibit*

**Coronavirus: What Is It?**

There are many families of viruses that largely cause respiratory illnesses, such as the "common cold." Coronavirus is one of them.

Some coronaviruses, like SARS in 2003 and MERS in 2012, can be very serious and sometimes even fatal. Others cause less serious symptoms that feel like having a cold. Information about the current coronavirus — COVID-19 — is still emerging, so scientists are learning what its long-term effects will be.

Symptoms of COVID-19 are very similar to "the flu" and include a runny nose, sore throat, shortness of breath, muscle aches and fever. Diagnosis can be made by a special throat swab and blood test.

**OUTBREAK** — a sudden, big occurrence of a disease.  
**EPIDEMIC** — a disease that spreads rapidly to many people.  
**PANDEMIC** — a disease that goes global, spreading quickly to many countries.

**NOTE** — la gran separación entre una epidemia y una pandemia.

**EPIDEMIA** — una enfermedad que se propaga rápidamente a muchas personas.  
**PANDEMIA** — una enfermedad que se globaliza, propagándose rápidamente a muchos países.

**Transmission: Where Do Viruses Come From and How Do They Get Around?**

There are millions of viruses around the world that only live in non-human animals. Most of them don't end up infecting humans. But in some cases, coronaviruses are "zoonotic," which means they can jump from animals to people. With time, viruses may mutate and can be transferred from human to human:

- > Through the air
- > Through close personal contact
- > By touching contaminated surfaces and then touching your face

This coronavirus doesn't travel very far in the air, as it is contained in respiratory droplets which fall quickly to the ground, so keeping your distance from an infected person may help protect you.

# Museum Resources

## **American Zoological Association:** Zoo and Aquarium Videos and Activities

<https://www.aza.org/livestreams-and-activities>

• **Lesson 1:** Animal Care

Learn all about animal diets, and the different types of "eaters" in the wild!



The screenshot shows a video player interface. At the top left, it says 'Lesson 1: Animal Care' and 'Learn all about animal diets, and the different types of "eaters" in the wild!'. The video title is 'Zoocademy - Animal Care - Zoo Miami'. The video thumbnail features a man in a yellow shirt (Ron Magill) holding a bird, surrounded by illustrations of various animals like an elephant, giraffe, lion, and rhinoceros. The text 'ZOOCADEMY WITH RON MAGILL' is prominently displayed at the bottom of the thumbnail. There is a 'Download Lesson' button below the video player.

**Download Lesson**

Miami Zoo  
Miami, FL  
*Zoocademy videos and lessons*

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# Resources from Museums

**Museum Computer Network:** The Ultimate Guide to Virtual Museum Resources, E-Learning, and Online Collections

<http://mcn.edu/a-guide-to-virtual-museum-resources/>

- Portals
- Virtual Tours/Online Exhibits (by discipline)
- E-Learning (see Created for Kids section)
- Online Collections (by discipline)
- Digital Archives and Libraries
- Other Resources



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# Museum Resources

## Education Committee (EdComm) of American Association of Museums: Museum Distance Learning Repository

<https://sites.google.com/view/museum-distance-learning/home>



Museum Distance Learning

### Museum Distance Learning Repository

Programs and Resources (A Project of EdCom)

With children and learners everywhere out of school for the foreseeable future, museums across the continent have come together to share their distance learning with you. Use the pull-down filters below to find the best programs and resources for your needs.

Resource / Program Type ▼ Content Areas ▼ Associated Cost? ▼ Age Range ▼ ⋮

Guidance Required ▼ Subject Knowledge Req. ▼ ~Time Needed ▼ Language ▼

Mild/Mod Special Needs? ▼ How Structured? ▼

# IMLS Assistance

- New flexibilities for applicants and awardees:  
<https://www.ims.gov/coronavirus-covid-19-updates/information-ims-grant-applicants-and-awardees>
- \$50 million appropriation in CARES Act to help with expanding digital network access, purchasing Internet accessible devices, and providing technical support services to their communities.

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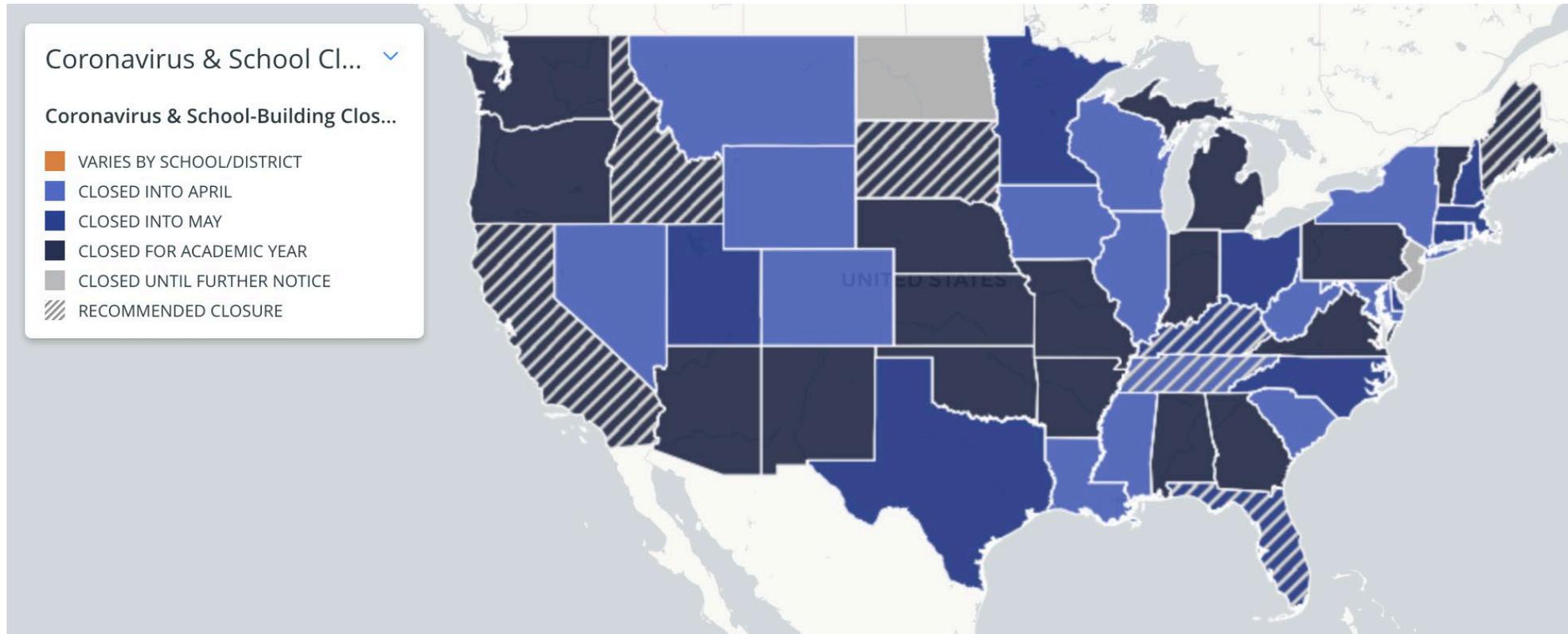
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**Sara Trettin, Policy Advisor, Office of Educational Technology  
U.S. Department of Education**

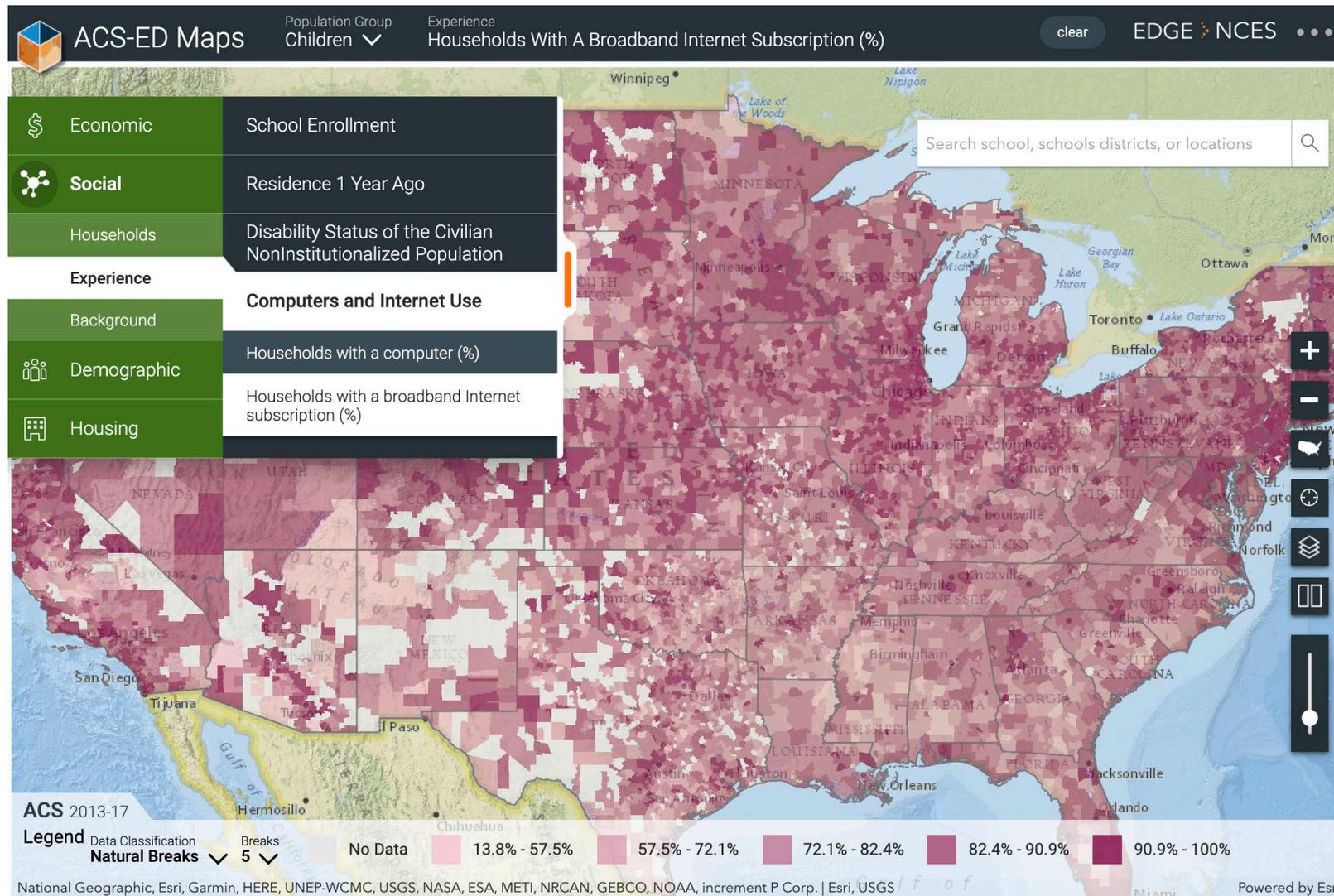


# 21 states and 3 U.S. territories have ordered or recommended school building closures for the rest of the academic year



Education Week: <https://www.edweek.org/ew/section/multimedia/map-coronavirus-and-school-closures.html>

# American Community Survey – ED Maps



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# CARES Act Education Stabilization Fund \$30.75 Billion

| Four Programs   | Funding         | Eligibility  |
|---|-----------------|--|
| Elementary and Secondary School Emergency Relief Fund | \$13.5 Billion  | State Education Agencies with subgrants to Local Education Agencies (LEAs)               |
| Higher Education Emergency Relief Fund                | \$14.25 Billion | Institutions of Higher Education (IHEs)  |
| Governor's Emergency Education Relief Fund            | \$3 Billion     | States (Governor's Offices) with subgrants to LEAs, IHEs, and other educational entities |
| Education Stabilization Fund Discretionary Grants     | \$307.5 Million | States (Governor's Offices) most affected by coronavirus                                 |

Education Stabilization Fund: <https://oese.ed.gov/offices/education-stabilization-fund/>

# Supporting Students, Families & Schools

- Connecting families with information on low-cost Internet programs and supporting sign-up
- Hotlines for those having trouble finding low-cost Internet access or securing Lifeline discount
- Supporting device roll-out
- Providing digital literacy training for families
- Mapping schools, libraries, other community organizations that offer “drive-up” WiFi access
- Supporting school districts with meal distribution

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**Dina Lehmann-Kim, Program Manager  
ConnectHomeUSA, Office of Public Housing Investments**



# Agenda

- 1. Existing Public Housing Resources for Digital Access and Training**
  - Capital and Operating Funds
- 2. New Funding Under CARES Act**
- 3. HUD COVID-19 Information and FAQs**

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# Existing Public Housing Resources for Digital Access and Training

- **Capital Fund** may be used for the **establishment and initial operation** of a Neighborhood Networks computer center for:
  - Computer equipment (CF management improvement or Operating Fund)
  - Equipment upgrades (over the life of the center from CF management improvement or Operating Fund)
  - Space renovations (could be initial CF and later *CF modernization expense*)
  - Internet connection and utilities (for initial operation of NN center)
  - Staff salary (for initial operation of NN center)
  - Insurance (for initial operation of NN center)
  - **Routers and hotspots** for individual units is an eligible expense (not Internet connectivity) – initial CF expense, ongoing maintenance costs from Operating Fund

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# Existing Public Housing Resources for Digital Access and Training

- **Operating Fund** must be used for the ongoing costs of operating computer centers in public housing
  - Ongoing Internet connection fees and utilities
  - Staff salary
  - Insurance
  - **Ongoing maintenance of in-unit routers and hotspots**
  - Other activities related to the computer center (e.g., training programs) would be an Operating Fund expense

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# Public Housing Capital Fund Statute

- Capital Funds may be used for the initial operation of a Neighborhood Networks center per Section 9 (d) Capital Fund (of the 1937 Housing Act as amended) – **subparagraph (1)(E)**
- The statutory language refers to Neighborhood Networks, computer access, and training:
  - (E) management improvements, including the establishment and initial operation of computer centers in and around public housing through a Neighborhood Networks initiative, for the purpose of enhancing the self-sufficiency, employability, and economic self-reliance of public housing residents by providing them with onsite computer access and training resources;
- The statute can be found by going here:
  - <http://www.gpo.gov/fdsys/granule/USCODE-2010-title42/USCODE-2010-title42-chap8-subchapl-sec1437g/content-detail.html>

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# Public Housing Operating Fund Statute

- **Costs associated with the ongoing operation of a Neighborhood Networks/computer lab** are specifically cited in the HUD statute as follows:
  - Section 9 (e) Operating Fund (of the 1937 Housing Act as amended) – subparagraph (1)(K): the costs of operating computer centers in public housing through a Neighborhood Networks initiative described in subsection (d)(1)(E) of this section.
- The statute can be found here:
  - <http://www.gpo.gov/fdsys/granule/USCODE-2010-title42/USCODE-2010-title42-chap8-subchapl-sec1437g/content-detail.html>

# New Funding for Operating Fund Under the CARES Act

- **\$685 million appropriated**
- “...to **prevent, prepare for, and respond to coronavirus**, including to provide additional funds for public housing agencies to maintain normal operations and take other necessary actions during the period that the program is impacted by coronavirus...such combined total amount may be used for **eligible activities under subsections (d)(1) and (e)(1) of such section 9** and for other expenses related to preventing, preparing for, and responding to coronavirus, **including activities to support or maintain the health and safety of assisted individuals and families, and activities to support education and child care for impacted families**
- The bill can be found here:  
<https://www.govtrack.us/congress/bills/116/hr748/text>

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# New Funding for Operating Fund Under the CARES Act

- Given the statute's language and the imperative for residents to remain safely in their homes, there is flexibility for PHAs to use these funds **at their discretion** to cover the costs of computers, Internet access, hotspots and/or routers for individual residents.
- HUD will be issuing guidance on the distribution, availability and terms of this supplemental assistance that can be used for Operating Fund or Capital Fund purposes.\* (see notes below)

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# HUD COVID-19 Page with FAQs

- **Homepage:** <https://www.hud.gov/coronavirus>
- FAQs available here for:
  - PHAs
  - Tribes
  - Multi-/Single Family Stakeholders
  - Grantees
  - Residents
  - Homeless Service Providers

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# New Funding for IHBG-CARES

- **\$200 million appropriated**

- Provided to Tribes/Tribally Designated Housing Entities (TDHEs)
- To prevent, prepare for, and respond to coronavirus
- Distributed as formula funding
- **Allocations have been published. Notice on accessing the funds will be published soon.**

- **Activities:**

- Related to preventing, preparing for, and responding to coronavirus.
- **Waiver Notice has been published.**
- **Notice on accessing the funds with additional information on activities will be published soon.**

# New Funding for ICDBG-CARES

- **\$100 million appropriated**
  - Preventing, preparing for, and responding to coronavirus
- **Activities**
  - Related to preventing, preparing for, and responding to coronavirus.
  - **Waiver Notice has been published.**
  - **Notice on applying for the funds with additional information on activities will be published soon.**

# FAQs

## 1. Can we purchase for devices for tenants?

- Given the statute's language and the need to remain safely in homes, there is flexibility to use these funds to cover the costs of computers, Internet access, hotspots and/or routers for individual residents.

## 2. Can we pay to connect tenants to the internet?

- **IHBG:**

- Yes - Utility Assistance

- **ICDBG:**

- **Yes. May currently be provided for a period currently not to exceed 6 months. (24 CFR 1003.207(b)(4))**
  - **Must be paid directly to third party service provider and can not be paid directly to an individual or family member**
  - **ICDBG Public Service Component**
- **Page 45 of PIH Notice 2020-05 (Waiver Notice) - Item D provides for utility assistance and other necessities for families impacted by COVID19**

# FAQs

### 3. Can we purchase network equipment (routers, fiber, dish, point to point system)?

- Yes. ONAP Program Guidance 2016-01 addresses the eligibility for ICDBG and IHBG funding to be utilized for Broadband Activities. The installation of infrastructure is an eligible activity under both ICDBG and IHBG.

### 4. Can we purchase Training materials or education materials?

- Yes.
- ICDBG:
  - Public Service Component of ICDBG
- IHBG:
  - Self-Sufficiency initiatives under IHBG promoting education and training of residents

# Additional ONAP Resources

- ONAP Program Guidance 2016-01 “Using IHBG, Title VI and ICDBG to Fund Broadband Activities”
- Conference call on PIH Notice 2020-5, COVID-19 Statutory and Regulatory Waivers, at 2 PM EDT on Friday, April 17th, to provide an overview of the notice and answer questions
- Applicants are encouraged to contact their local Area ONAP office for further information
- Additional Questions can also be submitted to:

**Codetalk@hud.gov**

**Elizabeth Cochran, Program Analyst  
HUD Office of Multifamily Housing Programs**



# ConnectHome in Multifamily Housing Programs

- Multifamily Housing programs include Project-Based Section 8, Section 202 and Section 811 properties
  - Installation of broadband or Wi-Fi access, or setting up a computer lab in a common area are eligible property expenses for Multifamily assisted properties.
  - Assisted properties may wish to participate in the ConnectHomeUSA program to make it easier for tenants to access low-cost internet services and digital literacy resources.
  - Resources and FAQs on COVID-19 for Multifamily Housing properties are available at:  
[https://www.hud.gov/program\\_offices/housing/mfh](https://www.hud.gov/program_offices/housing/mfh)

# Rik Kinney, Executive Vice President Age of Learning, Inc.



# Our Mission:

Help children everywhere  
build a strong foundation  
for academic success.

# Topics

**Support of EnVision Centers, and  
HUD Community Centers**

**School Continuity Initiative**

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Q&A

# ABCmouse In EnVision Centers



- More than 10,000 standards-based Learning Activities
- 850 lessons in 10 levels along a step-by-step learning path
- Efficacy validated by numerous studies
- Multi-award winning curriculum
- 1,000+ activities in Spanish

# Signing up for free access to ABCmouse for EnVision Centers and HUD community centers is easy.

ABCMouse.com®  
Early Learning Academy



## ABCMouse for HUD

ABCMouse.com is the leading and most comprehensive early learning resource for children ages 2–8+. ABCmouse is **FREE** to all HUD affiliates.

Award-winning curriculum:



Sign Up

Apply Now for Your **FREE** Account

Your Name

Your Work Email

Confirm Email

Create Password

Confirm Password

Position at Public Housing Authority

Public Housing Authority location name

Public Housing Authority location address

Submit

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Age of Learning®

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Q&A

Welcome to ABCmouse.com at the  
HUD Envision Center

Choose Your Avatar...

The screenshot shows a user interface for selecting an avatar. Two avatars are displayed in blue frames: a girl on the left and a boy on the right. The girl's frame has a yellow checkmark in the top right corner, indicating she is the selected avatar. Navigation arrows are present around each frame. A large blue arrow at the bottom center points to the right. The background is a colorful illustration of a classroom. At the bottom, there are links for 'Librarian Homepage', 'Create Personal Account', and 'Log In'. A sidebar on the left contains icons for Home, Change User, Back, Search, and Options. The top left corner features the ABCmouse logo and a '100' badge. At the bottom of the page, there are links for 'Terms & Conditions' and 'Privacy Policy'.

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Q&A

Welcome to ABCmouse.com at the  
HUD Envision Center

How old are you?

2 3 4 5 6 7 8+

Start

Librarian Homepage Create Personal Account Log In

Terms & Conditions | Privacy Policy

The screenshot shows the ABCmouse.com interface. At the top, a blue banner reads "Welcome to ABCmouse.com at the HUD Envision Center". Below this, a yellow box asks "How old are you?" with seven circular buttons labeled "2", "3", "4", "5", "6", "7", and "8+". A cartoon girl character stands in a classroom setting. A large blue "Start" button is at the bottom of the yellow box. On the left side of the screen, there is a vertical navigation menu with icons for Home, Change User, Back, Search, and Options. At the bottom of the page, there are links for "Librarian Homepage", "Create Personal Account", and "Log In", along with "Terms & Conditions" and "Privacy Policy" links.

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Q&A

Use these materials to let your patrons know that ABCmouse is available at your organization.

### Library Resources

Printable Materials

- Flyers
- Posters
- Table Tent
- Bookmarks

Online Materials

Use this link to ABCmouse.com from your website  
[www.ABCmouse.com/library\\_account](http://www.ABCmouse.com/library_account)

- Descriptions
- Images

### Community Center Resources

Printable Materials

- Flyers
- Posters

## Our Goal:

To provide ABCmouse for  
*every* EnVision Center and  
HUD community center.

# School Continuity Initiative

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Q&A

School districts and schools that are closed can get at-home access to ABCmouse, Adventure Academy, and ReadingIQ for their students at no cost by visiting <http://www.ageoflearning.com/schools>



**ABCmouse *Early Learning Academy*** – preschool through 2<sup>nd</sup> grade

Redeem your code at <http://www.abcmouse.com/redeem>

**ReadingIQ** – preschool through 6<sup>th</sup> grade

Redeem your code at <http://www.readingiq.com/redeem>.

**Adventure Academy** – 3<sup>rd</sup> through 8<sup>th</sup> grade

Redeem your code at <http://www.adventureacademy.com/redeem>

Let school officials in your area know about our School Continuity Initiative and point them to this url to get their unique code.

<http://www.ageoflearning.com/schools>



# ConnectHome Nation Webinar

## Q & A



# How to Ask Questions

- Because of the large volume of participants on this webinar, we will not be unmuting participant lines to ask verbal questions.
- To ask a question, simply write it in the chat box and we will read your questions aloud in the order received.